



# Assessment Details

**GRADE: 95.0%** **3.1** [Schmid, Emily](#)

**SUBMITTED** 2018-04-30 14:57:26

**TYPE** Manual

**ASSESSED** 2018-05-04 14:56:26 **Results**  
Seen 2018-12-18 18:32:57

**TOC** n/a












**ASSESSOR** [Welstad, Nathan \(external\)](#)

**INSTRUMENT** [EDU 310 Practicum 1 Rubric](#)

**OVERALL COMMENT:** *None*

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="1.5"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.5"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	

Criterion	Description	Score	Comments
Responds appropriately to student behavior		 1.0 <input type="text"/> 4.0	
Effectively teaches subject matter		 1.0 <input type="text"/> 4.0	
Guides mastery of content through meaningful learning experiences		 1.0 <input type="text"/> 4.0	
Uses multiple methods of assessment		 1.0 <input type="text"/> 4.0	you only used one method of assessment but I thought it was very good for the lesson. I'm sure if you were teaching more lessons you would have used more assessments. I liked your idea of using an exit ticket
Connects lesson goals with school curriculum and state standards		 1.0 <input type="text"/> 4.0	
Adjusts instructional plans to meet students' needs		 1.0 <input type="text"/> 4.0	
Collaboratively designs instruction		 1.0 <input type="text"/> 4.0	
Differentiates instruction for a variety of learning needs		 1.0 <input type="text"/> 4.0	
Instructional practices reflect effective communication skills		 1.0 <input type="text"/> 4.0	
Uses feedback to improve teaching effectiveness		 1.0 <input type="text"/> 4.0	
Uses self-reflection to improve teaching effectiveness		 1.0 <input type="text"/> 4.0	

Criterion	Description	Score	Comments
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.5"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="3.5"/> 4.0	

Annotated Documents

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