

Creating a positive reading environment

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Creating a positive reading environment is essential to helping a student learn through reading. If a student does not feel comfortable reading in your classroom, then they are just going to sit there and miss an entire class where they could be learning information that is needed for the next day. If a student is not the best reader, then as a teacher we need to help them feel comfortable to where they can ask for help. Also as their teacher we should be looking for reading that all reading levels can read so we reach everyone in our classroom. In this paper, I will discuss how I plan to create a positive reading environment in my classroom.

The first and the easiest thing to do is to have books in your classroom that students are allowed to read and even check out. The 11 books I listed in my classroom library assignments are all books I would want my students to check out from me and read in their spare time. This not only shows my students that I like to read but that these are books I want them to read. Another great thing to help create a positive reading environment is by having a word wall in your room of commonly used vocab words that will be seen in readings or on assignments. This shows students that you do use words that are found in books but also in their lessons. I will be using the 50 words that I have created in our word wall assignment for my classroom.

As a math teacher, it is important to make it a point to talk about reading and create some lessons that involving reading an article. This is key because almost everyone thinks math and reading do not go together however, they are easier to blend than some may think. There are countless articles on the internet about math, which creates many opportunities for me to offer reading in my classroom. It is also important to have a space in my classroom where there is flexible seating so students can have a space where reading is encouraged, this would be in the same area where my "classroom library" is. Not only will I offer books to read on the topic of

math but also having books from every subject is important to encourage students to go outside their comfort zone of reading. It is also important to offer books at all reading levels because there will be students in my classroom with all different reading levels. This will also offer students to read books that are challenging but then give them a chance to read a picture book because I know as a high school student it was just sometimes nice to take a break and have a way to destress with something that is educational and enjoyable.

I have discussed many different ways I plan on creating a positive reading environment. The key thing is for me to always talk about reading in a positive way because if I say I do not like reading then I am basically telling my students since I do not like it neither do you which creates anything but a positive reading environment. It is important as a math teacher that I offer times of reading because this allows students who may not like math but like reading incorporate the two in a positive manner. Having books to offer and using vocab will help support create a positive reading environment. It is always important to remember no matter what subject you are teaching; reading is something that will be used every day.

References

Literacy-Rich Environments. (2015, August 31). Retrieved December 15, 2017, from <http://www.readingrockets.org/article/literacy-rich-environments>

Tyson, K. (2017, August 29). The Elements Of A Literacy-Rich Classroom Environment. Retrieved December 15, 2017, from <https://www.teachthought.com/literacy/the-elements-of-a-literacy-rich-classroom-environment/>

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Table 1

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